



# The GREYHOUND

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## Merit pay policy defeated

by Linda J. Hallmen

The Legislative Assembly of the Associated Students of Loyola College/Student Government Association has defeated a policy which would have made student evaluations of teachers a part of the formal administrative merit pay process. The vote was 21-1 against implementation of the policy.

At the assembly meeting Monday, Vice President for Academic Affairs Maura Lynch presented the policy to the ASLC/SGA group for debate and vote. The academic affairs office of the ASLC/SGA devised the policy.

Lynch said that the assembly faced two questions in determining the role of student evaluations in the determining of the salaries of teachers. First, she explained

### Student evaluations have no part in merit pay process, says ASLC/SGA

against the policy.

"Using student evaluations for a year-long merit pay process is useless," he said. "It's a decision the administration is trying to force upon us."

One of the main concerns of the assembly is the way in which relationships between students and faculty will be affected. Kennelly maintained that the teachers will hold student evaluations responsible for merit increases which are not awarded, and that the administration will attempt to use the students as scapegoats for cases where faculty are dissatisfied with their salary increases.

***"The decision whether teachers stay here or not is a student concern. How they are paid is not. We pay the administration to take care of that for us."***

***-Jim Kennelly  
Sophomore Class President***

that the assembly needed to consider the right of the students in participating in determining the salaries of teachers.

Second, she said that the future of the evaluations form and process as part of the ASLC/SGA was a crucial consideration in the decision.

Jim Kennelly, sophomore class president, led debate

"Every time that there is an unpopular decision about pay increases, the faculty will blame the students," Kennelly said.

He said that the point to consider is that students really have no right to decide how a teacher is paid his salary.

"The decision whether teachers stay here or not is a student concern. How they



The Greyhound/Lorraine Verderaine

**Jim Kennelly, sophomore class president, led the debate which defeated the merit pay policy.**

are paid is not," he said. "We pay the administration to take care of that for us."

The second major point, according to Kennelly, is the

new form will be accepted by the faculty.

"By taking this stand, we'll gain support in the faculty," he said. "We will show the

***"Students know what good teaching is. Students can be trusted to make responsible evaluations."***

***-Thomas Scheye  
Academic Vice President***

future of the student evaluation form. He said that the administration might conceivably replace the student form with a form from a professional evaluation service in order to obtain the evaluation's needed to determine each teacher's salary.

Kennelly believes that no

faculty that we're mature and that they can trust us."

Additionally, Kennelly said that even though the professional form would be introduced not by the ASLC/SGA, this treasury will provide the funds for compiling the evaluations and publishing the evaluations book.

"The future they're building is being paid for by the students of today," he said.

ASLC/SGA President Dora Banks added that since neither students nor faculty would stand for funds being used in that way, the administration would need to enlist the help of students to compile the evaluations each semester. She said that they would not receive such assistance from the students.

"I'm standing up for the beliefs of the elected officials who represent the students of Loyola College," she said.

Academic Vice President Thomas Scheye said that he was disappointed in the Legislative Assembly's decision.

"I thought they didn't want to be involved in the decision-making process," he said. "I can understand that."

He added that he had questions about how such a decision responsibly represents the students who elected the ASLC/SGA officials.

He said that student evaluations are one of many pieces of evidence useful in measuring a teacher's skill at his craft.

"Students know what good teaching is," said Scheye. "Students can be trusted to make responsible evaluations."

Scheye agrees that evaluations for one semester are not a fair evaluation of a faculty member's teaching ability, but "in a range over a period of time in a variety of courses, certain trends will emerge."

According to Scheye, merit pay for teachers was first instituted three years ago. Under the present plan, each teacher receives a 70 percent cost of living allowance and a 30 percent merit increase. The three areas in which a teacher is evaluated are teaching, research and service. The total value of student evaluations in the process would have been 12 percent.

Jim Kennelly responded to Scheye's observations.

"I'm very glad that Mr. Scheye thinks he understands us, but I'm afraid he doesn't. We're trying to keep the monetary taint out of the classroom and out of the relationship between students and teachers.

"That's not to say we don't feel students should not have some voice in keeping teachers they feel a certain academic loyalty to. We have the utmost trust of the students in the handling of the matter."



The Greyhound/Celia Cortada

**Academic Vice President Thomas Scheye expressed his disappointment in the decision of the Legislative Assembly.**



# News Briefs

**NEWSBRIEFS POLICY:** As a community service, The Greyhound will announce events of interest to the Loyola community. All submissions should be addressed to the news editor. Items must be neatly typed or written in paragraph form and in complete sentences. Keep items as brief as possible, preferably no more than three sentences. Deadline for submissions is 5 p.m. Wednesday. If more items are submitted than can be accommodated, the news editor will select those to be used on the basis of timeliness, significance and previous running of the item. The news editor reserves the right to edit all copy submitted. The decision of the news editor will be final.

## Go OFF! Oc- tober 22nd.

### Security escorts

The Security Office will provide a security guard for anyone who wishes an escort across campus. Call ext. 327.

### Business Society

There will be a meeting of the Business Society at 11:20 a.m. Thursday in BE 234. The speaker will be the Dean of the School of Business and Management, Jean Carrica. All are welcome to attend. If anyone has any questions or is interested in the Fuel Fund Drive on Saturday, Oct. 8, call Kevin Denney or Russ Giordano at 532-2886.

### Study Retreat

The fall Study Retreat is planned for next weekend, October 8-9. Sign up now in the Campus Minsitry office.

### Jogging club

We will be running 7p.m. Wednesday. For more info call Chris 254-6032. Beginners & Advanced and people just-for-the-fun-of-it, are welcome.

### Concert Choir

The Loyola Concert Choir will meet in the Alumni Chapel from 7:00-9:30 p.m. Monday. All new members are welcome and no previous singing experience is necessary. For more information contact Betsie Devenny, ext. 222 in the Campus Ministries office.

### Clown class

The Evergreen Jugglers will be sponsoring a clown class for the next six Saturdays at Downstage. The time is from 12:30-2:30 p.m. and the cost is \$10. For more info call Gary at 435-1885.

### Marathon football

Practice for Marathon Football is being held on the Triangle at 4:15 p.m. Wednesdays and noon Sundays for all interested females. For additional information, please contact Maria Terry 433-6321 or Mary Wallace 433-2007

### Circle K

Circle K will meet in BE 122 at 11:30 Tuesday. Planning committees will meet after the meeting.

Attention: everyone attending "Loyola Night at the Stadium" tonight, stop by concession stand 112. Circle K will be manning the stand.

### Raiders of the Lost Ark

The ASLC Film Series will present *Raiders of the Lost Ark* at 9 p.m. Sunday in MA200.

### Happy hour

The Rat can answer the problems of private parties, starting with Friday's Happy Hour(s) from 3-8 p.m. Reduced beer and wine prices!

### Volunteer tutors needed

The Wyman Park Tutorial Program needs volunteer tutors to help in its after-school program. Volunteers help students in grades 2-12 develop strong study skills and positive attitudes about school.

The program is located at the Wyman Park Center at 501 W. 30th St. For more information, call Elaine Shugarman, Director, at 396-6080.

### Unicorn

Attention all editors and staff - Last reading date is Oct. 5 - Let's get started.

Attention all students - The UNICORN needs your poetry, fiction, art work, and photography. Deadline: Oct. 28.

### Young Democrats

The Young Democrats will meet 11:30 a.m. Tuesday in MA 313. New members are always welcome.

### Computer club

The Computer club will hold its second meeting of the year during activity period Thursday, in DS 202. New members are welcome.

### Crew race

There will be a crew race in Fells Point, noon Sunday at the end of Thanos Point.

### Lost and found

Room 203 in the Student Center is the one central location for lost and found items. If you have any items which have been found, please bring (or mail) them to SC 203.

Over the years the lost and found has accumulated an enormous number of eye glasses and key chains. If you are missing these items, or anything else, please stop by to redeem them.

### Loyola open house

Once again, the Admissions Office is sponsoring two College Days this fall. The programs include information on admission, financial aid, majors, and career planning. This is an excellent introduction to Loyola and its offerings; please alert your high school friends. The dates are:

Friday Oct. 28, 9:30 a.m.-1:00 p.m.

Wednesday, Nov. 23, 9:30 a.m.-1:00 p.m.

Programs are free of charge

...For reservations and further details, please call Kris Durmowicz ext. 252.

### Tour guides needed

The Admissions Office is looking for volunteer students to conduct tours of Loyola during special events. This is an ideal opportunity to represent Loyola. Events include the upcoming "College Day" programs on Friday, Oct. 28 and Wednesday, Nov. 23. To become involved, please contact Mrs. Blank in the Admissions Office at ext. 252.

### Career sign-ups

The following employers will be on campus in the near future:

Date	Employer	Sign-ups
Oct. 19	Alexander Grant	10/3-10/10
19	Main Hurdman	10/3-10/10
20	Wolpoff & Co.	10/3-10/10
20	Sun Life of Canada	10/4-10/11
20	C&P Telephone	10/4-10/11
24	Metropolitan Life	10/6-10/13
24	U.S. Navy	10/6-10/13
25	Aronson, Greene, Fisher & Co.	10/6-10/13

### Counseling Center

Various growth and development groups now being formed at the Counseling Center include:

assertiveness training - to learn the difference between aggressive, submissive and assertive behavior for more productive self-expression;

test anxiety - to improve your academic performance and test-taking skills for higher achievement;

interpersonal growth - to enhance the quality of your relationships by recognizing and changing unrewarding verbal and non-verbal social interactions;

human sexuality - to increase your understanding of your own sexuality;

eating difficulties - to resolve psychological reasons that might be blocking acquisition of nutritional needs and endangering your health.

Call the Counseling Center, ext. 489, for further information and to sign up for any of these groups.

## CLASSIFIED ADS

#### SERVICES

Improve your Memory and retention, and calm those "test taking jitters" thru Self-Hypnosis. Special student rate. Call Miles at 254-9480. NOW!

#### WANTED

Babysitter wanted for 10 month old. Some afternoons, evenings and weekends. Must have car. 542-1723.

Wanted: your classified ads. If you have a service, something to sell, or a message to a friend, bring it to *The Greyhound* by Wednesday noon each week. It's only \$1 for the first 5 lines and \$.50 for each additional line.

**ACTIVIST:** College students who want to save the Bay for future generations and be part of a national campaign on toxic waste control, turn your commitment and concern into action and get paid. Political campaign skills, training and career opportunities. Clean Water Action Project. 235-8808

Wanted: Return of Dean Kaltenbach's clock, taken from his office (probably as a prank on Sept. 9,10,11). Please return to Dean of Freshman's office - no questions asked, no hard feelings. Sentimental value.

#### HELP WANTED

Help wanted to reelect "Mr Bill" Venanzi. Charleston R.A.C. Rep. Vote to continue the improvement of Charleston.

#### FOR SALE

T-SHIRTS, T-SHIRTS, T-SHIRTS  
CUSTOM SCREEN  
PRINTED T-SHIRTS,  
CAPS, JACKETS, SWEAT-  
SHIRTS & SHORTS FOR  
YOUR GROUP. SPECIAL  
STUDENT PRICES! CALL  
BT'S DESIGN 323-0007.[3  
BLOCKS FROM CAMPUS].

IDEAL for Parties! Inexpensive paper and plastic disposable plates, bowls, cups, cutlery. Free delivery. Call 653-3249.  
Elegant Disposables  
Unlimited! Leave message on answering machine.

#### FOUND

FOUND: Watch at Hound Day Mixer.  
Call Gina 433-6019.



## Election Day is October 5th

Where to Vote: Student Center Lobby from 9a.m.-6p.m. & Maryland Hall Lobby outside room 200 9a.m.-4p.m. \*Maryland Hall will only be used if computers are available

Results Announced in RAT at 10:00 p.m.

### Freshman Class

#### President:

Colleen Lilly  
Reilly Murray  
John Orlando  
Pablo  
Christine Pfister

#### Representatives:

Cecilia Fava  
Shari Duval  
Anne-Marie Gering  
Richard Hauf  
Roberto Puglisi  
Ellen Marie Talley

#### Resident Affairs Council

##### McAuley Hall:

Tim Boucher  
Pete Fiocco  
John Ghiardi  
Charles Hill  
Lisa Tercero

##### Butler Hall:

Mark Begley  
Colin Belka  
Bill Nellies  
Gregory F. Poehlman

##### Charleston Hall:

Anne-Marie Cove  
Sidney Finnster  
Patrick F. Kelly  
William King  
Moirra Lynch  
Mark A. Mataosky  
Sean P. Seerey  
Gary A. Wong  
"Mr. Bill" Venanzi  
John Wilke

##### Hammerman Hall:

Lori Cavanaugh  
Ellen Ciciotte  
Alice Frost  
Nancy Green  
Sue McCarthy  
Vivian Rorro  
Lisa Winner

##### Ahern Hall:

Eileen Higgins  
Rosemary Langerin  
Biz Mosko  
Colleen Ryan

##### Wynnewood:

Melanie Bartek  
Susan Weigand

## New evaluation form unanimously passed

by Linda J. Hallmen

The Legislative Assembly of the Associated Students of Loyola College/Student Government Association has unanimously approved the new student evaluation form developed over the summer by the ASLC/SGA Academic Affairs office.

"I am really happy about the reception of the new form," said Vice-President for Academic Affairs Maura Lynch. "Everyone who's seen it feels it is a great improvement over the old form."

Two questions on the form will be optional - the student's QPA and the student's signature.

Some of the changes made in the evaluation form follow.

How much time and effort did you put into this course?

- A. Maximal
- B. Secondary
- C. Below Average
- D. Minimal

Please answer the following six questions according to this scale:

- A. increased
- B. decreased
- C. not affected

My writing skills were...  
My reading skills were...  
My research/library skills were...  
My oral presentation skills were...  
My reflection skills were...  
My overall interest in the discipline has been...

Please rate the items in this section according to the following scale:

- A - Excellent
- B - Satisfactory
- C - Poor
- D - None used

1. Textbooks
2. Supplementary readings
3. Exams
4. Lectures
5. Class Discussions
6. What was the overall rating of this course?
7. What is the overall rating of this instructor?

For me, the pace at which the instructor covered the material was:

- A. satisfactory
- B. too slow
- C. inconsistent, but appropriate
- D. inconsistent, but inappropriate

# Freshman Class President JOHN ORLANDO



Weekly Class Meetings

Monthly Newsletter Including:

-Social Activities at Loyola and in Baltimore

-Minutes of meeting

Class Trips for All Freshmen in and around Baltimore

Experienced and Dedicated for our class

Vote October 5



# Legislative Assembly votes no merit policy, new evaluation form

by Linda J. Hallmen

A new evaluation form and the defeat of a proposed policy making student evaluations a part of the merit pay process for teachers highlighted the Associated Students of Loyola College/Student Government Association Legislative Assembly meeting last Monday.

The assembly unanimously approved an evaluation form presented by the ASLC/SGA academic affairs department and voted 21 to 1 against the proposed use of student evaluations in determining faculty merit salary increases.

Following the prayer and approval of the minutes of the last meeting, Dora Bankins, ASLC/SGA president, gave the presidential address. She said that she will represent the students on the new College Community Council which will meet to discuss relations and communication among Loyola and the surrounding neighborhoods and the questionnaire for the evening students concerning representation on the ASLC/SGA is still being developed.

Vice President for Student Affairs Mike Avia reported that the Associated Club

Presidents meetings will be held on the first Monday of each month and the student directory will be distributed around the first or second week of October.

Bill Weir, senior class president, said that the annual senior class crab feast will be held Sunday, October 9.

Inga Oesterle, junior class president, said that she has contracted with the Hyatt Regency downtown for the junior prom.

Sophomore Class President Jim Kennelly reported that he is working on the upcoming talent show and the class newsletter will be out soon.

Resident Affairs Council President Doug Wolf said that Hound Day went well, although approximately 50 to 60 freshmen were not chosen as hounds.

Keith Fitch, business manager, said that at a meeting of the Rat Board, a proposal to use Video Cassette Recordings in the Rathskeller on Thursday nights is being discussed.

Ted Miles, vice president for social affairs, said that the mixer admission price will be raised from \$1.50 to \$2 and that a proposal to charge one

admission price and charge separately for beer at the semi-formal dances is being considered.

Following the passing of the new evaluation form, Vice President for Academic Affairs Maura Lynch presented the Merit Pay Policy drawn up by her office to make student evaluations a part of the formal administrative pay process. After extensive debate led by Jim Kennelly, the policy was defeated.

Under new business, a resolution, authored by Kennelly, was presented. It stated: "The ASLC/SGA speaks on behalf of all students. In the matter of incremental pay increases for members of the faculty, decided by the Colleges' Merit Pay Policy System, the ASLC is against any formal involvement on the part of any student or ASLC/SGA chartered organization in the formal administrative process. Any attempt to alter this policy without prior consultation of ASLC/SGA will be considered a violation of student rights and all appropriate actions to deal with such a violation will be taken by the student leadership." The

resolution was unanimously passed.

The next meeting of the

Legislative Assembly will be 4:30 p.m. October 10 in Cohn 15. All are welcome.

## Merit Pay Policy

I. Definition: The Merit Pay System is a method in which there is a direct correlation between a teacher's performance and the incremental pay.

II. How it is implemented at Loyola College.

The incremental pay of every faculty member will be composed of two parts. The cost of living allowance will consist of 70 percent and the Merit increase. There are three categories in which the teacher is judged. Listed below are the categories and their respective weight of the total.

Teaching: 40-60 percent

Research: 20-40 percent

Service: 10-30 percent

(These percentages have been suggested by the Merit committee but have not been finalized by the administration.)

III. The Role of Student Evaluations in the Merit Process.

cess.

"In the area of Teaching the student should compromise 40 percent of the evaluation and the chairpersons' evaluation." (From the "Merit Committee Recommendations on the Merit Process.")

The actual process by which the evaluations will be used is as follows. When the evaluation form is completed the two copies will be separated and one envelope will be handed to the teacher to give to the Department Chairman and the other envelope will be delivered to the ASLC. Once the Dept. Chairman has received the student evaluations he will make his recommendation for the merit increase.

The actual percentage rate that the ASLC evaluations will hold in the entire Merit Process is roughly 12 percent.

## 1983 OKTOBERFEST!!

9pm - 1am in the gym

Saturday, October 8, 1983

featuring:

The German & Austrian Band,  
"Bairisch and Steirisch"

Price: \$5.00 for those of age to drink  
\$3.50 for all underaged students

\$3.50 price includes:

Knockwurst, Sauerkraut, Chips, Pretzels, Cheese Curls, and Soda

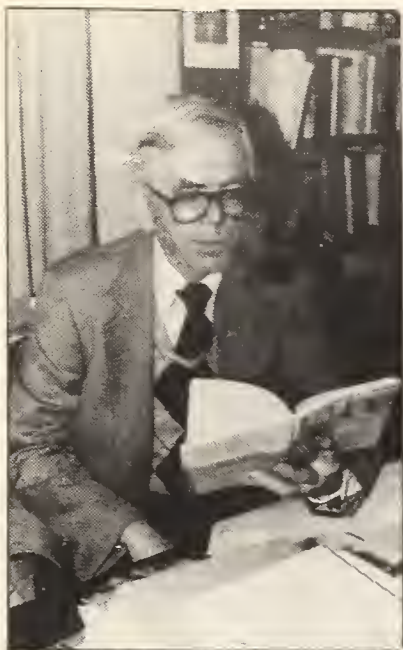
\$5.00 price also includes beer and wine

Valid college ID showing proof of age will be required at ticket purchase and at the door. No pitchers or containers will be allowed into the event.

Tickets on sale in the student center lobby, 11:30am - 12:45p.m., Monday, September 26 thru Thursday, October 6.







The Greyhound/Mike Yankowski

Dr. Nicholas Varga,  
campus archivist.

# Scheduling proposal begins classes after Labor Day

by Linda J. Hallmen

The Faculty Council has unanimously passed a proposal on fall semester scheduling to be submitted to the College Council for approval. The resolution would have classes begin after Labor Day.

"The scheduling resolution is meant to ensure the full pros and cons on the matter," said Council Chairman Nicholas Varga. "It is not essential to start classes before

Labor Day."

The following resolution will be introduced at the next College Council meeting for approval.

Faculty Council Proposal to be Submitted to the College Council on Fall Semester Scheduling:

Rationale:

1. This year we began classes before Labor Day and will hold the last final exam on Dec.17.

2. Next year Labor Day will come earlier on Sept.3 and

the following year even earlier on Sept.2 meaning even longer vacations at Christmas time if classes are started before Labor Day.

3. Many people associated with Loyola College find starting of classes before Labor Day to be economically, socially, and physically disadvantageous; Therefore, undergraduate classes in the fall semester shall not begin before Labor Day unless the last exam cannot be scheduled on Dec.22,

or if Dec.22 falls on a Saturday or Sunday, scheduling the last exam on the immediately preceding Friday.

N.B. Adoption of this proposal does not require that every fall semester extend to Dec.22. The proposal leaves a good deal of flexibility in choosing when to begin and end the semester. It even permits the starting of classes before Labor Day when the semester cannot otherwise be fitted in before Dec.22.

## FRESHMEN

*IF YOU WANT A HARD WORKING, RESPONSIBLE LEADER WHO CARES ABOUT YOUR CLASS AND STUDENT GOVERNMENT*



**VOTE WITH CONFIDENCE**

**VOTE**

**COLLEEN LILLY**

**FOR**

**FRESHMAN CLASS PRESIDENT**



# New computer expands facilities

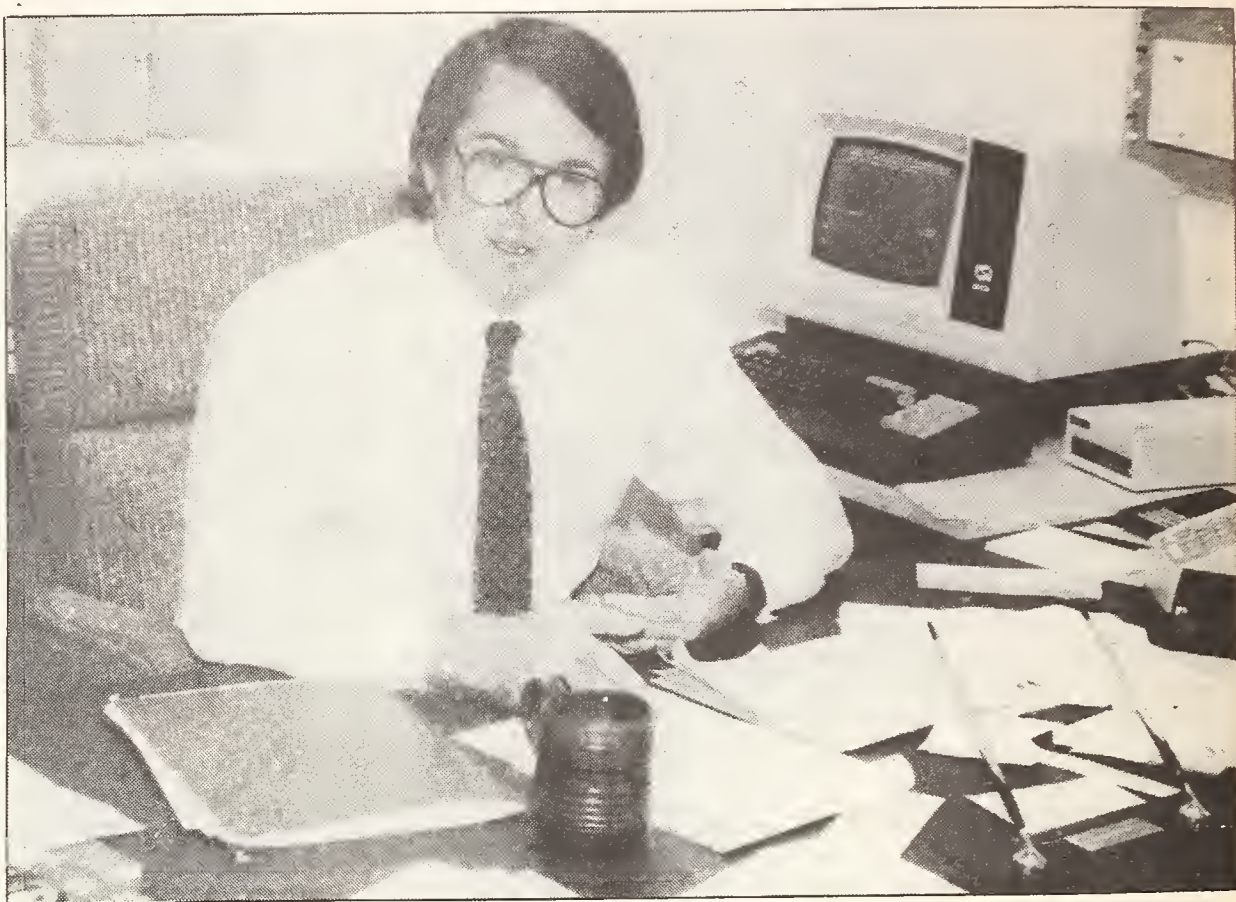
by Terri Hobbs

When Loyola's new computer, a VAX 11-782, arrives this fall, the familiar idiosyncrasies of the old PDP-11-70 will no longer greet the student from the other side of a terminal screen. Even now, the PDP simulates some of the commands needed to operate the VAX as well as using its own in order to prepare computer users for the new system. Soon Loyola's computer users will be learning to communicate with a different style of computer.

The new computer will allow up to 128 users to access the system at one time, a great improvement over the current limit of 35. The VAX has eight times the amount of physical memory (storage for programs currently running or being worked on); furthermore, it operates using what is known as virtual memory. Virtual memory is, in effect, "pretend" memory that the computer uses to fake having more physical memory than it does have. For programmers this means that they have increased memory space to work with, allowing them to write more complex programs than they could on the PDP. Moreover, there will be essentially an unlimited number of

student accounts available on the new system as opposed to only 1700 now.

In addition to the new computer itself, several new facilities are available, or soon will be, to students. New terminals, ADM 36's, equipped with screen editing capabilities are replacing the familiar blue "boxes," which will be loaned to faculty, with the surplus to be sold. An Apple lab (with Apple personal computers) is open for classroom instruction and lab work in Beatty 16. A similar IBM personal computer lab will be installed in January. Other computer rooms will be set up in the future, one in an undetermined building on campus and two others in the college center. Eventually there will be 70 terminals around campus with 16 phone-in lines available. The hours for the terminal rooms have also been firmly set. The Donnelly Science room, which formerly could be used all night, is now open 8:30 a.m. to midnight Monday through Thursday, 8:30 a.m. to 9 p.m. Friday, 10 a.m. to 6 p.m. Saturday, and 10 a.m. to midnight Sunday. The library rooms are open whenever the library itself is. Other hours will be posted outside the terminal rooms. Computer consultants will be



The Greyhound/Donald Dokas

**Brad Reese is in charge of Loyola's new computer, the VAX.**

working during the room's hours — except in the library rooms which follow a schedule other than the building's. The consultants are available to answer students' questions and assist them with problems. Students are encouraged to ask for help if they need it.

Besides these facilities, new personnel have been added. On July 1, a new apartment, academic computing services (ACS) was created. Brad Reese was hired to head the department; Mary Louise Fitzsimmons, an '83 graduate, was added as assistant. A systems programmer will be hired sometime soon. Other additions include moving the computer consultants to this department.

When the VAX system is implemented, a new software package that Reese considers "most exciting" will be available. The SAS, Statistical Analysis System, may be used for Statistics, but also incorporates many elements of a full programming language, and is easy to learn and use. According to Reese, it will "open sophisticated computing to those who do not consider themselves technically minded." Loyola College will be acting as a Beta test site for Digital Equipment Corporation (DEC) which manufactures the VAX. In other words, Loyola will be participating in an evaluation of SAS before the final version is released. Becoming a Beta test site means that Loyola will be evaluating later software packages which will enable the school to keep at the forefront of new developments. Other additions include Fortran 77, Cobol and a new data base for the business school.

Future directions for the computer center will be studied by the academic computer resources advisory committee beginning in October. Issues will generally relate to anticipating growth in computer usage and determining the acquisition of new equipment. But the committee will also be planning the space needed for the computer center and terminal

rooms in the future, reviewing new software and considering networking (linking) personal computers to the VAX. A proposal from the English department, suggesting the return of the PDP-11-70 for use particularly as a word processor, will be discussed. A possible future scenario described by Reese has both the VAX and PDP networked with all students being computer users. This does not mean, Reese added, that all students will be required to own a computer, only that they will probably find the computer extremely useful and will be able to access it from their rooms if they want.

Exactly when the VAX will arrive is not definite. The latest shipping date from DEC is Sept. 20, but may change. In fact one of the biggest problems with the switch has been getting a firm delivery date, which has made planning difficult for the ACS. When the changeover does occur, student users may be a little inconvenienced; only those accounts requested by professors will be transferred to the new system intact. All other users will keep their accounts, but their programs will not be saved.

The decision to upgrade the computer center follows a strong commitment from the Board of Directors, Loyola President the Reverend Joseph Sellinger and Academic Vice President Thomas Scheye, to excellence and leadership in this field. The actual decision to buy a new computer was made after faculty surveys to determine anticipated computer needs. A computer selection committee reviewed written proposals and presentations from four bidding companies last June. From this they chose digital's VAX. Soon after ACS was created, and the upgrading process was underway.

## Careers In Management That Start In Management.

Why work your way up to management, when you can start in management? We have immediate openings with decision-making authority in challenging fields like electronics, inventory control and purchasing, engineering, personnel administration, and systems analysis.

You get the sophisticated technical and management training together with the kind of responsibility it takes to turn a job into a challenging career.

To qualify, you must have a BA or BS, be no more than 34 years of age, and pass aptitude and physical tests. You must be a U.S. citizen and qualify for security clearance. Relocation is required.

The benefits are good. They include 30 days' paid vacation earned each year, low-cost medical/dental/life insurance, plus a host of tax-free incentives. Dependents' benefits, too, for family security. Of course, there's a powerful technical training program and important promotion opportunities.

For more information,

CALL NAVY - TOLL FREE:

Mon thru Wed: 9am-5pm    Thurs: 9am-2pm    Fri: 9am-12Noon

MD: 800-492-0707

DC/DE/VA/WV: 800-638-0730

**Get Responsibility Fast.**



Jan Term is approaching

by William J. Long

While approaching the meat of the semester, many students still have their plans for January Term somewhere in the back of their minds. The deadline for independent studies and internships is only a little over two weeks away; October 13.

The different academic departments have been working for the students over the past few months to organize internships for January, which will provide invaluable out-of-class experience. In each department, students have the opportunity to gain professional and practical exposure. Over past January Terms, Loyola

students have established contacts in their fields of study which have aided them in placement while still in school or after graduation.

Last year many upperclassmen complained about what courses remained after the freshmen and sophmores selected their courses. Bored students also commented about their lack of interest in classes that were leftovers.

Faculty members have done much work to arrange internships, now it is up to the students to pursue them. Students are urged to see a faculty advisor soon about pursuing an internship for this January. The following are the faculty advisors to contact and their given department.

Major	Advisor	Phone	Office
Biology	Dr. Graham	238	DS332
Chemistry	Dr. Zazek	469	DS407
Education	Dr. Amoiell	480	BE107
Pre-Law	Mrs. Abromaitis	254	Cohn 1
Engineering/ComputerSci/Physics			DS215
Foreign Language	Dr. Geldrich-Leffman		MA525
History	Dr. Wardol	728	Early House
Math	John Hennessy		MA510
Philosophy	Dr. Nachbar	516	Och104
Political Science	Dr. Kitchen	431	Beatty
Psychology	Dr. Clapperton	224	JN17A
Sociology	Dr. Burton	306	BE7
Theology	Fr. Proterra S.J.	557	JR4
Writing/Media	Andrew Ciofalo	219	Writing House
Accounting	Dr. Campbell	728	Xav8
Economics	Steve Walters	669	Xav9
Finance	Dr. Fletcher/Dr. Merrikes	313	Cohn9A,12
Marketing	Larry Lowe	750/617	JN112
Management	Harsha Desai	753	JN5

Cartoony movie  
dubious fun



by Sean A. Madeleine

Imagine your walkman having the power to trigger a psychotic episode or kill you outright. The little brain wave sensitive headphones developed by two scientists in the new film *Brainstorm* can do that and more. This ultra-walkman can record and play thoughts, even unconscious ones, and transmits to the wearer all the sensory data present when the recording was made.

This remarkable gizmo was developed by two scientists: Dr. Brace (Christopher Walken) and Dr. Reynolds (Louise Fletcher). Brace is a properly wimpy, unassertive lab type. Dr. Fletcher is an assertive, no-nonsense kind of gal. In other words, they resemble characters in ninety-seven other films and tv shows. Fletcher manages to bring some actual zest to her completely tired character, and her death scene, which might have deteriorated to drastic depths, is involving. Walken brings about as much life to the part of Dr. Brace as a dead fish.

Natalie Wood plays Karen Brace, the doctor's nearly estranged wife, and it's not indelicate to say she's not great. She and Walken at times seem to be in

the grips of a fierce semi-final for wooden actors. It's too bad her final vehicle could not be more memorable for favorable reasons.

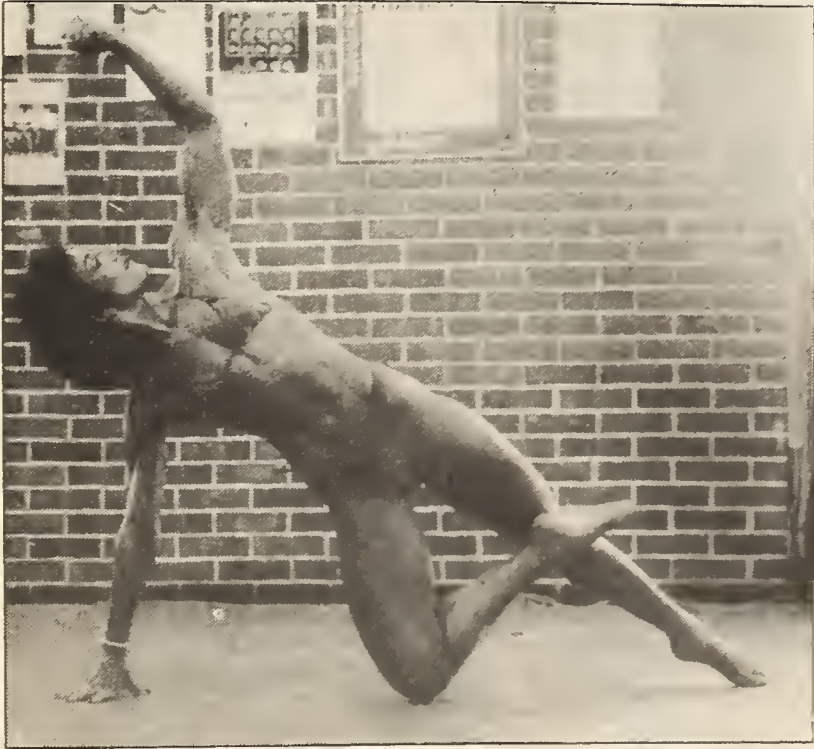
The story of *Brainstorm* is part Michael Crichton, part Star Trek episode and part *War Games*. There's nothing particularly novel about the story or its exposition.

The one engaging scene in the film is the animations at the beginning, during the title sequence. The color and matter are so clear that a 3-D look is achieved. The animation is about the extent of the special effects, and though they are pretty they're not interesting.

Always there is the echo of some earlier film, from Terry Gilliam's *Time Bandits* to Kubrick's *2001*. The director of *Brainstorm*, Douglas Trumbull, was the special effects director on *2001*, so in effect he's ripping himself off.

*Brainstorm* includes all sorts of preposterous conceits, and some really silly angels, which all add up to a big, colorful nothing. It's harmless though, and I found myself enjoying it the same way I sometimes enjoy tuning in to "Real People."

Bodybuilding Demonstration



The Greyhound/Lorraine Verderaime

Linda Laub displays the well-muscled physique

which won her the title of Ms. Maryland.



The Greyhound/Lorraine Verderaime

Bob Magersupp, Mr. Maryland, strikes an

impressive and possibly injurious pose.



# Adventure surfaces at Scuba Club

by Brian Dziuba

It took me a while to suit-up in the dark. This was my first night dive and I struggled into my scuba gear. Several minutes earlier my "dive buddy," Ed Ross, had jumped into the soothingly warm Caribbean. I walked to the edge of the deck and jumped. Immediately my vest harness tightened and whisked me back to the surface. The mate handed me a flashlight and I swam toward my bobbing companion. The glare in his mask silhouetted a "thumbs down" signal; I responded with an "okay" sign and we began our descent.

Our surface-dive propelled us through the threshold of a silent, alien world. Ed, our scuba club moderator, took the lead kicking smoothly, descending parallel to and a few feet to the left of the anchor line. We passed a few divers holding the line, allowing their ears to adjust to the increased pressure that had not bothered us. A few short fin strokes later, we reached the anchor and were kneeling in the sand. For an instant I shut off my light and enjoyed the unique experience of total darkness and silence. The thought of being in sixty feet of water at night had seemed spooky but I found it quite pleasant and comfortable. We checked our gauges and everything worked perfectly except my timer, which never recorded our timeless adventure. It had worked flawlessly before that dive and has worked fine ever since.

Off to the right loomed the dark shape of our quest, the wreck of the Oro Verde. Lights of other divers added to the mystique of the two hundred foot cargo vessel resting on her right side. Approaching from the stern I could see the huge groove the ship's keel had cut in the sand during a hurricane. The current caused by the storm had moved her five hundred feet!

Ed, an experienced night and wreck diver, led the way with a powerful searchlight, boring his way through the

The water temperature was eighty-five degrees and there was no current. Visibility for Grand Cayman is nearly always one hundred feet and at night was limited only by the power of our lights. Our cumbersome equipment was now virtually weightless and allowed us to traverse the interior of the ship quickly and more gracefully than any sailor ever could. We were free to frolic, standing on our heads, "hovering," passing through hatches and portholes like phantoms haunting the ship, now in her final resting place.

Before long we surfaced back in our own world. Excited conversation filled the air and the boat's spotlight robbed most of my night vision. Everyone had his or her own story to tell as they helped each other stow their gear. Some had seen an octopus, others a school of squid. Though all of our dives were exciting, this dive proved to be the most memorable.

Between dives we explored the island on mopeds forming an eye-catching "convoy." We stopped to take pictures or talk with the natives who were always friendly and more than glad to give us directions.

While the Cayman trip was the high point of the summer's Scuba Club activities, it was only one of many club functions. The club made dives in two quarries in Pennsylvania and did an ocean dive off the coast of Ocean City. We had a few meetings to view underwater slides and to plan future dives. The club offers advantages not found on the outside, including: group rates, knowledgeable and experienced dive companions

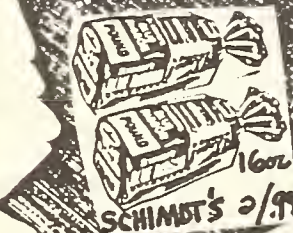
This year the club is organizing a diving class for beginners. A trip to Florida is also scheduled and fulfilled on of the three required courses necessary for graduation. No previous experience is needed to attend diving lessons and you need only fundamental swimming skills and reasonably good health. If you think you might like exploring wrecked ships, observing sea life in its natural environment, searching for artifacts, or just sightseeing, scuba diving may interest you.

**"Off to the right loomed the dark shape of our quest, the wreck of the Oro Verde."**

darkness. We glided just above the deck, taking care not to stir up sediment, kicking our way along the left side of the ship between the crew's quarters and the edge of the main deck. My white work gloves turned orange as I ran my hand along the rusty railing and our bubbles formed mercury-like airpockets under the roof of our passage way. We stopped to reconnect a sensor that had come loose from Ed's camera. Holding the light I watched him fix the camera as easily as he had loaded film on dry land for photography class.

After inspecting the cabins of the captain and crew, we surveyed the deck. Silver paint remained on some sections of railing although the ship had been wrecked for over three years, testimony to some sailor's hard work, I thought. A winch and boom remained along with cleats and other mooring hardware, everything heavily rusted except for the railings. Compared to most wrecks, the Oro Verde is new and not yet encrusted with coral. Sections of the deck had pioneer colonies of coral polyps which foreshadowed the inevitable.

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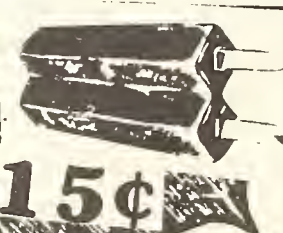


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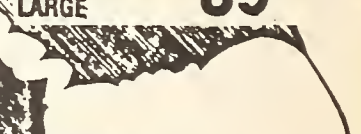
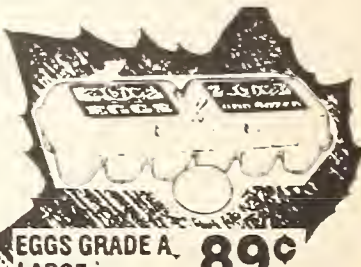
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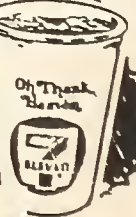


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Iggy

FATHER, I DON'T THINK I'M FITTING IN AT LOYOLA.



WELL, IGGY, REMEMBER WHAT OUR LORD SAID...



"I CAN'T GET NO SATISFACTION, AND I'VE TRIED."



I THINK MICK JAGGER SAID THAT, FATHER.



WELL, I KNEW IT WAS SOME DEITY...









S.A.M.



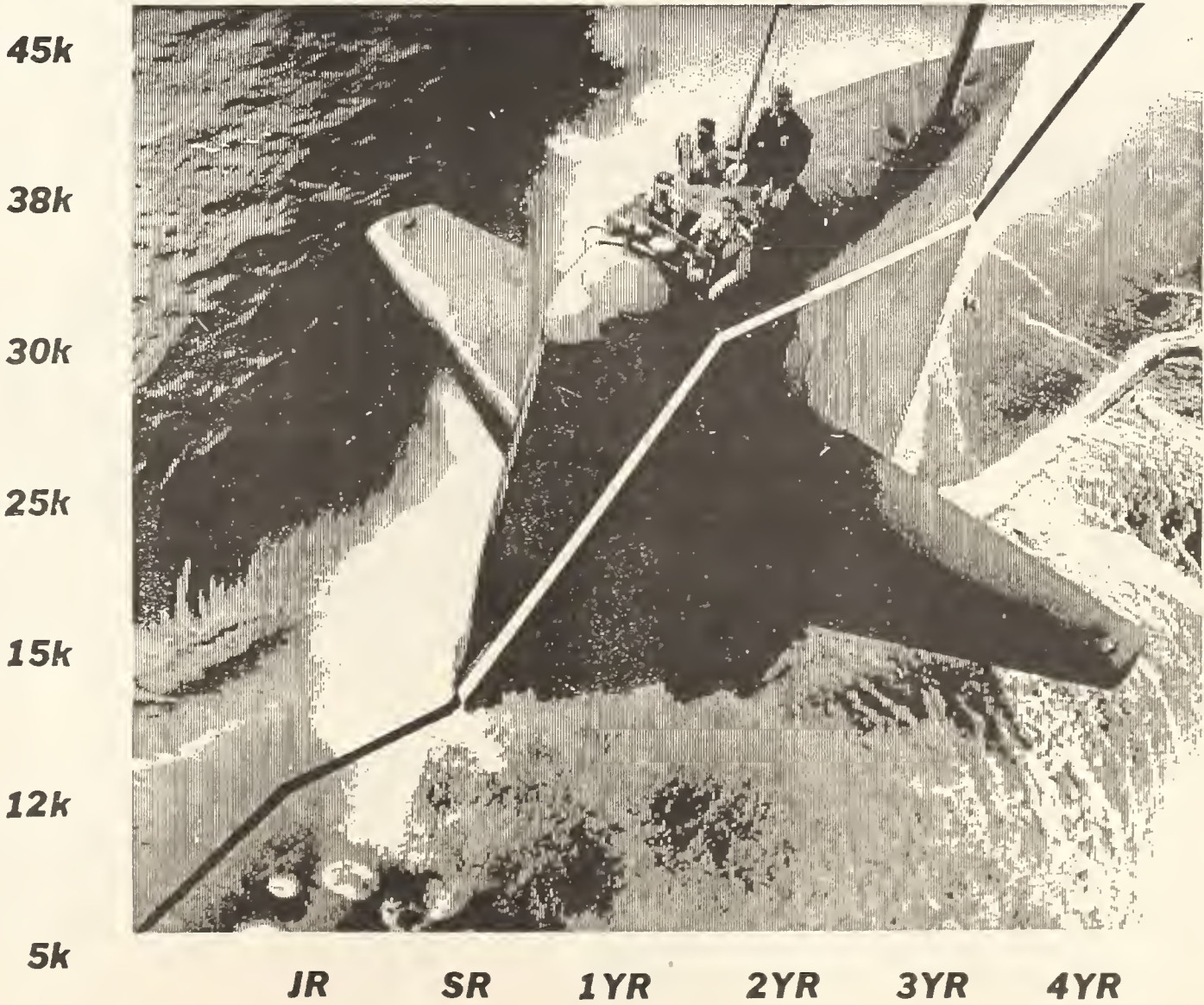
I plan on living a long and healthy life, so I get regular cancer checkups. You see, the best time to get a checkup is *before* you have any symptoms. So take care of yourself, now. Call or write your local unit of the American Cancer Society for a free pamphlet on their new cancer checkup guidelines. Because if you're like me, you want to live long enough to do it all.



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# FAST FOR A WORLD HARVEST

World Hunger Week  
November 13-17, 1983

Students & administrators are needed to help  
plan or coordinate activities for Hunger Week! If  
interested, come to a meeting,

Thursday, October 6, 1983  
11:30 am.

Campus Ministries Lounge

If you cannot attend, please contact Gene  
Roman(323-1010, ext 380) or Ted  
Miles(323-1010, ext.531, or stop in student center  
room 206) as soon as possible.

## Loyola fans flock to see birds



by Betsy Plunkett

Eight hundred Loyola students will attend the Orioles double-header against the New York Yankees at Memorial Stadium tonight.

Bill Wier, president of the senior class, who sponsored the event, says that it is somewhat of a disappointment that the Orioles have already clinched the Eastern Division pennant—it will make the game a lot less exciting. He and other students were hoping the O's would have a few games left to win.

When asked about the outcome of the game, Wier replied, "Being from New York, I would have liked to see the Yankees win, but now I guess it doesn't matter."

Wier said that the senior class is not profiting from this sold-out event; they sold the tickets for \$5.50 each which is exactly what the class paid for them. Senior Jim Garland and junior Joe Garland were responsible for obtaining the 800 tickets for Loyola. They began working to get the tickets last April.

The game gives the students a chance to socialize while helping to swell the game's attendance to over 2 million fans.

Oriole manager Joe Altobelli has announced that Jim Palmer and Storm Davis will pitch tonight's double-header, with their performances probably deciding on the fourth starter for the playoffs against the Chicago White Sox.

# October 9, 1983



# 2-6pm.

# SENIOR CRAB FEAST

## Butler Parking Lot

Price includes: Unlimited amount of crabs, crab soup, beer & soda.

\$13.00 for Loyola Seniors

\$15.00 for Loyola Guests

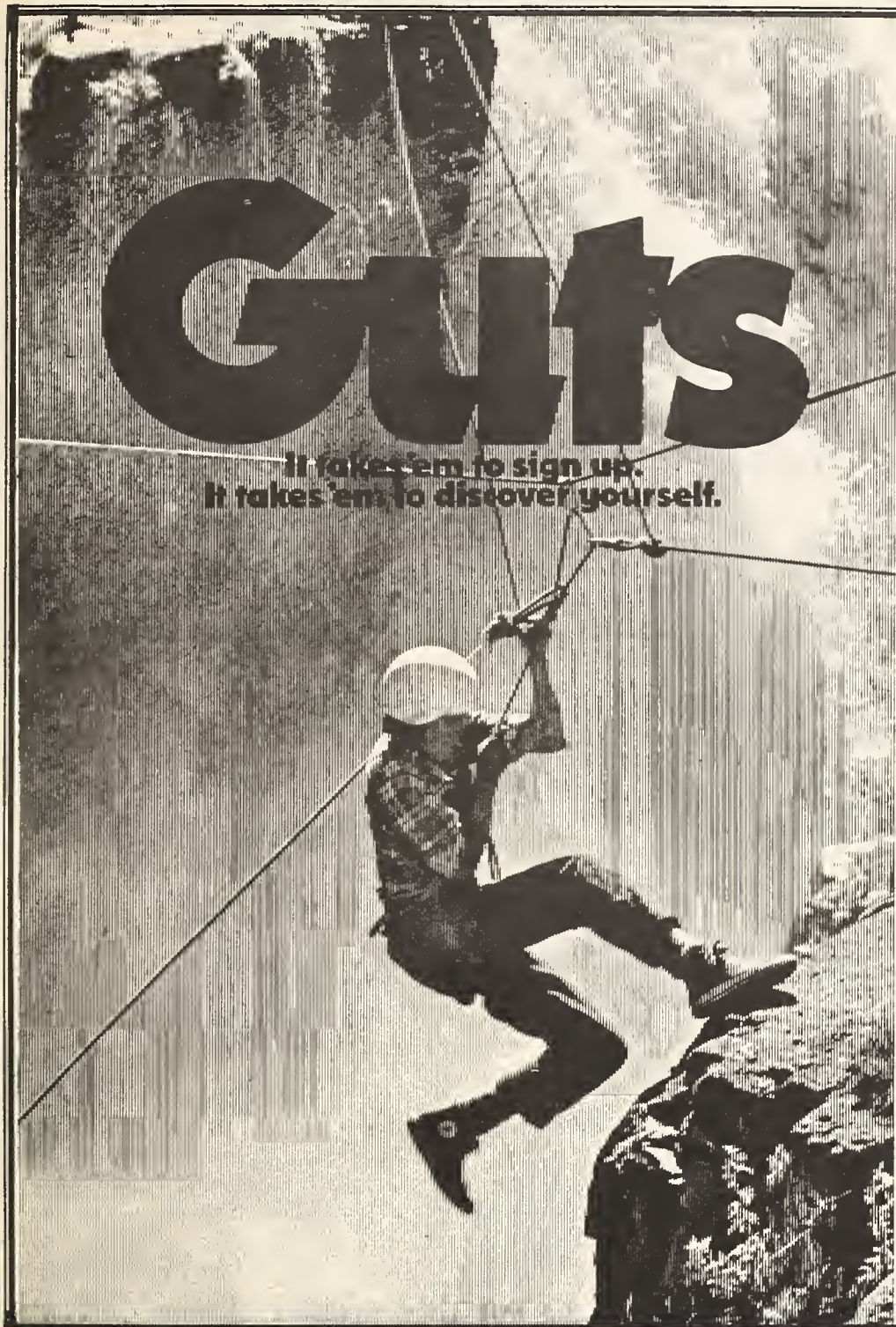
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## Blood Drive

by Betsy Plunkett

The Red Cross Blood Drive on Tuesday, Sept. 27 was a success thanks to 233 Loyola donors. Although the registration was lower than it has been in the past two years, Stacey Bloom, an organizer of the blood drive, said that they were still pleased with the results. "We were hoping to beat last year's record of 255 donors, but we are still satisfied with the turnout."

All of the workers and participants for the blood drive were volunteers. The surprising number of walk-ins doubled the

## Walk-ins save the day

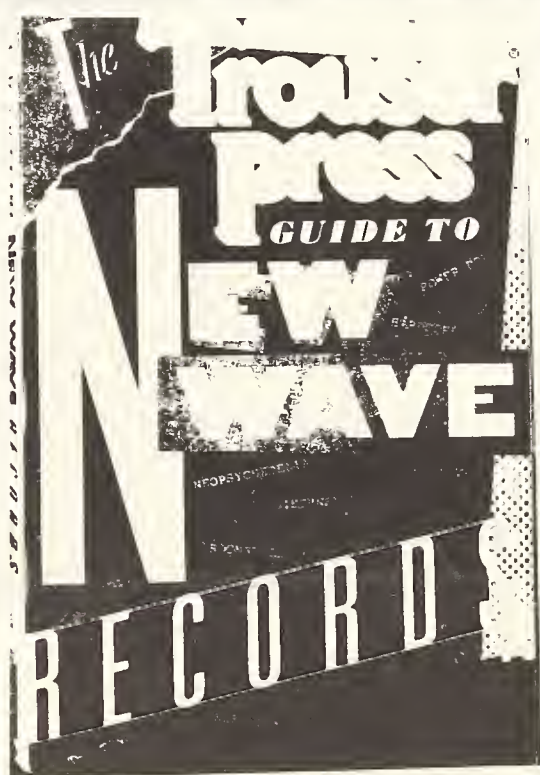
number of people who had pre-registered and did not show up. Sister Helen Christensen, the director of the blood drive, said that "with the pre-registration numbers low, we were glad to have so many walk-ins. However, knowing through pre-registration to expect larger numbers can help us get increased staff and that cuts down on time needed to donate."

Special thanks to Mike "Keebler" Avia, Michelle Blanche and all of the workers and donors for their help.



A selfless Loyola student surrenders yet a few more corpuscles to the Red Cross.

# Book reviews



## *The Trouser Press Guide to New Wave Records.*

Edited by Ira Robbins  
Scribners

by David Zeiler

For hopeless addicts to rock music, a good thorough rock reference book can provide hours of enlightening reading. Such a book is the new *Trouser Press Guide to New Wave Records*.

The 416 page book concentrates on music released since 1976 which roughly falls into the now vast category of "new wave." In fact, in the first sentence of the book's introduction, editor Ira Robbins says "New wave is admittedly, a pretty meaningless term." Robbins finally defines a new wave band as a band which believes "rock music should be explored, enjoyed, attacked, converted—anything but simply exploited. The bands who are obviously not of this ilk are those that are complacent, redundant, unoriginal or moribund."

Robbins, the publisher of rock's only respectable magazine today, *Trouser Press*, engaged the editors and writers of his magazine's staff (as well as quite a few freelancers) to create this guide in order to "attempt to critically ap-

praise the entire body of [new wave] work."

The format of the book is simple: nearly one thousand British and American new wave groups are arranged alphabetically. Under each gray heading is a discography of every album (LP and EP, live and studio) that group had released through December of 1982.

A brief review of each album, along with an assessment of the band's significance where necessary, follows. The reviews are concise and generally accurate; I rarely objected to any of the reviews of the many albums with which I was familiar.

The TP Guide is useful to both the new wave novice and the new wave fanatic. Many of the bands are so obscure that 99 percent of even the most avid new wave fans will never have heard of them. I'm talking such future household names as Carsickness, Drinking Electricity, Pigbag, and Throbbing Gristle.

Considering the scope of the project, the TP Guide to New Wave Records succeeds in assembling and analyzing the essential mass of new wave material.

## *A Woman's Guide to Safe Abortion*

by Maria Corsaro and  
Carole Korzeniewsky  
Holt, Rinehart and Winston

by Linda J. Hallmen

Without making a single moral statement about the ethics of abortion, this guide succeeds in being a very helpful book on the subject. The authors, one a journalist and the other a medical researcher, compiled the guide to present a woman with all the information she needs to get the best care as fast as possible.

Once a woman has made the decision to have an abortion, maintain the authors, her next problem is locating reputable doctors and facilities to perform the operation. It is important to find clean, legal clinics or hospitals where the staff is trustworthy. The guide provides a criteria for choosing a responsible facility and doctor according to the woman's personal physical and emotional needs, as well as her financial status.

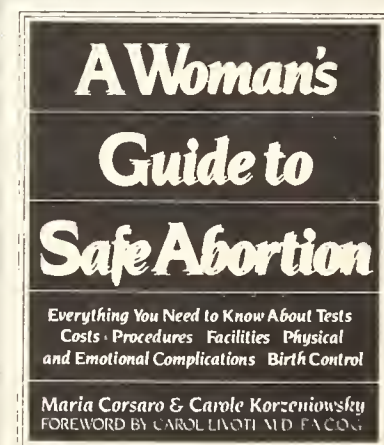
One chapter especially well done and of great interest and information describes in detail one type of abortion—not a description for the squeamish. It does succeed, however, in painting a vivid picture of the physical and emotional sensations to be expected.

Just as important as the operation itself is the physical and emotional recovery. The "bad feelings" every woman faces, the possible post-operative complications, as well as what constitutes a normal recovery are dealt with thoroughly and carefully.

Perhaps the most important topic that the authors deal with is how to prevent the necessity of another abortion. A description of how a woman's reproductive system operates and the different types of contraception available to prevent an unwanted pregnancy from occurring again are detailed.

Only 100 pages long, the guide is concise, very thorough and easy to read. Although dealing with complex and sometimes frightening problems, the language and tone are down-to-earth, friendly and never condescending.

In all, the authors present a thorough guide of essential information on everything-you-always-wanted-to-know-but-were-afraid-to-ask about abortion.





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# Editorial

## No merit in merit pay

The firestorm of rage against merit pay for Loyola's teachers is entirely justified. Were it not for the ASLC/SGA's swift action in refusing the Administration the use of the student evaluations, the revised merit pay system at Loyola College would now be a reality.

The implementation of a merit pay system like the one proposed would create a landslide of problems while serving no positive purpose. Academic Vice-President Tom Scheye has said that merit pay will make for better teachers; the truth, as Martin F. Sherman has calculated, is that merit pay will make for poorer teachers.

Under the proposed merit pay system, many teachers' salaries will actually *decline* over the next decade. This is completely unacceptable – indeed, it is an insult to the college community.

The notion that teachers will strive to be better educators for higher pay is a ruse. Firstly, any professor teaching at a college with Loyola's stature should need no incentive to be a superior educator. Secondly, because of the bizarre way in which the merit pay system is structured, teachers may begin to inflate students' grades to keep food on their tables. This is an improvement?

Merit pay, in its thirty year history, has rarely been shown to work, even in public elementary and high schools. It is an utopian system which, like Marxism, works only in theory.

The ASLC/SGA is to be commended for taking a stand on this issue and blunting the Administration's efforts to push through a universally detrimental policy. The faculty deserves both sympathy and more respect from the Administration. The new merit pay system is an intricate web which nearly ensnared Loyola. Steps must continue to be taken to ensure that it never does.



# Letters to the Editor

## In all fairness

This is in response to a column in last week's issue, entitled Not for Women Only. I wish you would enlighten me as to the date that women lost their rights to walk in the dark? I think they have more freedom now to do whatever they want than in any other previous time period. Furthermore I think the article is a gross overstatement of the real situation. I don't understand why the supposed "expert" psychologist Barry Burkhart has the ability to second guess women. The reader is led to believe that the psychologist who wasn't

present at the time of the act knows better than the woman who was there, whether or not rape did occur.

In fairness to men, a poll of 100 college age women should have been taken to determine their attitudes. If 100 women were asked, "If you could sleep with the man of your choice and get away with it would you?" I feel the results would be comparable and the question fairly consistent. The hostile tone of the article, the vagueness of the phrase "and get away with it" and most importantly the complete absence of a poll of

women's attitudes serve to purvey a stinking holier-than-thou attitude. I think the author has confused the issue. A tremendous difference exists between normal healthy sex drive, in both men and women, and abnormal sick behavior which leads to the ugly sin of rape. I see very little good in the so-called sexual revolution, but feel it has given women more freedom, not less. I'll not sit back tacitly and listen to an undeserved and bitter guilt trip.

Christopher Schuster

## Obeying the law

Perhaps it would be a good idea to make it known (especially to people like Sidney J. Finnster, writer of a letter to the editor in last week's *Greyhound*) that Loyola is not the only school around who has chosen to obey the Maryland State law on the legal age for drinking. The University of Maryland has also made

efforts to enforce the laws of this state.

The statement that "they (the Administration of Loyola) will not act as boldly in securing a livable resident 'life'" is a sad commentary on what it takes for a "livable resident life." Must young – or old – people have alcoholic beverages to ensure having a "good time?"

Is this young man proposing that students break the law? Life without alcohol need not be a "pathetic existence." I pity people who have the mistaken idea that alcoholic beverages guarantee having a good time.

A.J. Tepe  
Secretary Theology Dept.

## Get it off your chest

Please send *The Greyhound* letters. There has to be a truckload of contemptible things about this school. How about that parking? That must really bug somebody. Or that construction. All of that great dusty air does wonders for breathing. Isn't there an environmentalist out there among you engineering majors? Speak out man! This paper wants editorials! There is just so much a paper can print about freshmen being unable to drink at parties on campus.

Then there's the tree problem. Have you noticed that if you wish to study under a tree

you must first worry about falling caterpillars, not to mention flying bees? One can of Sprite can make a grassy area susceptible to these creatures. Volumes should already have been written on this subject alone.

Look, I am only a miniscule freshman but already have discovered these less than desirable traits about this fine institution. I find myself asking where our juniors and seniors stand on these subjects. I understand that at the onset of a semester, an unpredictable feeling of optimism penetrates our students. Remember,

however, college is supposed to prepare us for the real cosmos. If you do not begin to complain now, you may never learn the proper methods. Later in life, as your neighbor informs you that your outdoor ferns need to be trimmed in accordance with the recent bush ruling, you will have no recourse.

Prepare yourself. Find something unsuitable about Loyola and submit it to *The Greyhound*. It does not cost anything, save other people's opinions of you, and it will be greatly appreciated.

Jim Vitrano

# Greyhound

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Correspondence should be addressed to 4501 N. Charles St., Baltimore, MD, 21210, telephone 323 1010, ext. 352. Offices are located in the basement of the student center, Room 5.



Liberty or Death: John Morgan

Updike move aside: Hanna-Barbera has the angst

Modern American literature seems obsessed with the idea of man's increasing anxiety and helplessness in the modern world, what they call "angst." John Updike, with his *Rabbit* novels from *Run to Redux* to *Rich*, has himself grown rich portraying the modern male as a boyish, sex-driven inebile. Little does Updike know, but Hanna-Barbera and Chuck Jones have done more to forward this thesis than the entire New York literary establishment.

Let's take a look at a good example, that bastion of the modern, stone-age family, Hanna-Barbera's Flintstones.

Note the subtle "modern, stone-age" reference which implies so much about the physical trappings of science and the out-dated belief systems of our society.

Take Fred Flintstone as a case in point. Here we have angst at its height, a man without even an ounce of maturity, who treats his wife to constant yelling and boisterous commands for a gargantuan supper, who eventually must try to find solace in a little, green man from outer space. Is Fred really trying to make contact with that underlying reality of the universe, that meaning in life which is hidden from him by

his rock head? Will this neandralthathal ever grow up? I doubt it. Fred and his tiny, tiny-minded pal Barney Rubble will never find that "thing behind everything" which calls to them. They are too trapped in their all-too-hard physical universe.

Fred's complement in cartoon literature would have to be George Jetson. Both Fred and George (Note the ordinary names which give an everyman quality to their characters.) are continually harassed at work by their meely-mouthed, pipe-smoking, ultra-capitalistic bosses, and at home by nature, in the form of

dominating family pets. George, however, faces even greater problems in his environment.

Sure, we laugh when George is caught on the automatic dog-walker or when he is caught at the football-with-robots game by his wife, who sees him on the 3-D TV. Some of us even roll with hilarity when George is reduced to the size of a pinhead or falls off the side of his mile-high office building trying to test an anti-gravity pill. However, and this is more to the point, George's plight is the plight of all modern men, for we are trapped and tortured by ap-

pliances. Have you ever tried to make a chocolate cake with a hand-blender?

Chuck Jones reminds us of Philip Roth or Saul Bellow with his use of the anti-hero underdog, as exemplified by a plethora of characters, Bugs Bunny, Daffy Duck, or, the apotheosis of the acquisitive man, Porky Pig. We cannot do a survey of Saturday morning parody without mentioning those two ultimate enemies, forever caught in a cycle of chase and sorrow, Wile E. Coyote and the Road Runner. Perhaps the Road Runner teaches us to turn back to the basics meeting problems with strength and craftiness.

Sidney Finnster

John Morgan: Why ?

Stupidity is different from ignorance. Ignorance is simply not knowing the facts, stupidity is knowing the facts and misinterpreting them or obscuring them or wrongly interconnecting them into patterns that give another person a wrong impression. Ignorance can be forgiven, but true stupidity becomes so irritating that it can drive you crazy. John Morgan's brand of overwhelming stupidity has been bothering me for quite awhile now, so I need to get my concerns about this idiot out-perhaps some of *The Greyhound's* readership will share my view of this monumental cretin.

Since every one of his moronic attempts at "controversial" journalism abound

with all sorts of illogical leaps into the infuriatingly ridiculous, we can not analyze all of his stupid remarks. We can however look at a choice few.

For example, his reference to a 63-year old Jesuit priest as "King Rat" comes to mind right away. Or another favorite, the constant harping on fewer buildings more teachers. In the September 9, 1983 issue of *The Greyhound*, he states "Let us not hear of new buildings being erected or a record number of students being admitted. Rather, let us hear of new appropriations for scientific research equipment or of new teachers being hired to reduce class size and bring new blood into the educa-

tional process."

Pretty expensive words. He completely contradicts himself in just a single paragraph! On one hand he wants more research. What is this Place? Hopkins? On the other hand he wants more teachers. We just received \$3 million from the National Endowment for the Humanities this year and it is all going to be spent on getting more and better faculty. If he didn't know that, he could have read it in the paper he scribbles for *The Greyhound*. But he won't be satisfied with just making a fool of himself on school-oriented issues - oh No! In last week's paper he drew the conclusion that the death of 269 people had "meaning" because President

Reagan acted coolly about the shooting down of the Korean airliner. To Morgan, this was the start of a new era - a chance for peace! I almost choked just reading it.

There is an answer. John Morgan needs a friend; obviously he is starved for attention. He tries to write columns that excite people's opinions but he is so tactless, so insensitive that he simply arouses their fury. Nobody can give a responsible opposing viewpoint to a collection of half truths that Morgan tries to pass off as an irreverent opinion column, which "Liberty or Death" is not. You've all heard the line about the right to free speech. If you have the right to say whatever you want do you have right to yell

fire in a crowded movie house as a joke? Well Morgan doesn't say fire, he says hey, "I'm idiotic but my columns do come in on time."

Why doesn't he see that it's time to start writing responsibly? I know *The Greyhound* regrets nothing but this Morgan has a lot of retroactive regret he ought to start working on. Morgan, you are simply an embarrassment to the student body if you are any thing at all. So do 3419 people a favor and get your facts straight before you start shooting your mouth off in print.

Sidney Finnster, class of 85, is a candidate for Charleston Hall RAC Representative.

Michael J. Brzezicki

From Babel to Mensa

There is an ancient Latin proverb which states: "Beware the man of one book!" Which is not meant to say beware the man who has read but one book, though it seems in fact that that too should be an ancient Latin proverb, but rather to beware the man who has made one book his life. Or perhaps more generally, beware the man whose life revolves around one strain of thought.

If I may be permitted to proceed with particular cases, this may become better resolved. The concept of Mensa had very idealistic beginnings. As originally planned, Mensa was to be an organisation of intellectuals who would gather to have discussions on a variorum of subjects of common interest

to the group. The organisation was to provide an intellectual environment which the members felt they lacked in the everyday world, and it was to be a sort of roundtable forum where everyone was to be on equal standing (hence the name 'Mensa' from the Latin for table). As time passed, Mensa grew and diversified. Today there is a branch of the organisation in nearly every major metropolitan area in the United States. This expansion of Mensa led to the development within the organisation of what they term 'Special Interest Groups' (SIG's). Now an observer might conclude that the SIG's are Mensa. Where once there were a group of people discussing many subjects bringing the

fruits from these discussions to their individual disciplines, now there are groups of people discussing each a specialized subject, being "men of the book." The original intent has been destroyed by switching from a common variorum to a specialization that yields no fruits. For what branch, indeed, can yield fruit when it has roots that are dead?

This draws to mind a fable from youth about the people from the land of Shinar. The people of a city began to build a great tower in order to attain aspiring heights. It has very idealistic beginnings, all the people working and striving together to build something. Yet there came a point at which they could no longer accomplish any more

building, for they all had begun speaking in tongues. No one could understand the next. Their differences were insurmountable so they were forced to separate.

Wherein may one find the analogy? It can, perhaps, best be explained by C.P. Snow's *The Two Cultures*. In this controversial work, Snow, for the sake of simplicity, divides the intellectuals into two categories - scientific and literary. He states that these two have entirely separate cultures - so much so that they cannot even communicate with each other for lack of a common language, thought, or doctrine.

As an example, Snow proposes: Ask a literary intellectual to describe the Second Law of Thermodynamics,

something which is very basic to the scientist. The literite may know what thermodynamics is, but no reply is heard. Similarly, ask a scientist to explain the gist of *Hamlet*. He may be able to tell you that Shakespeare wrote it but is at a loss to go any further.

Granated, the twentieth century has seen a heightened specialization of labour and thought unequaled throughout history, but the value of retaining eclecticism as a means for gaining perspective is immeasurable. Otherwise, things fall apart; the center cannot hold; and that Second Law of Thermodynamics starts taking effect. For one 'book' does not a man or a society make.



# Sports

## Booters fall to N.C. State comeback

by Greg Rodowsky

Sam Owoh's goal with 1:27 left gave national powerhouse North Carolina State a 2-1 victory over Loyola in the championship of the Budweiser Invitational Soccer Tournament Sunday at Curley Field.

Owoh cut through the Loyola defense, took a feed from Sam Okpodu passing from the right, and drilled the ball past Greyhound goalie Bryan McPhee to seal the two-goal comeback.

N.C. State had tied the game with 11:14 remaining on a quick goal by Sadrija Djonbalic, also assisted by Okpodu. Okpodu intercepted a Loyola pass near midfield and passed to Djonbalic who fired the tying goal before the Greyhounds knew what hit them.

"They caught us in a transition that was too fast for us to adjust to," said Loyola coach Bill Sento. "I can't fault anyone; it was too fast for anyone to stop."

Brief spurts of offense like the two on which State scored were all they managed after halftime as Loyola controlled the ball for much of the second half. The Greyhounds set up several good shots, and just missed scoring eight minutes into the half when

Tom Rafferty, wide left, crossed to Stan Koziol on the other side of the goal. The play caught goalie Chris Hutson out of position, but Koziol's head shot was wide. Despite their consistent ball control, however, not until 18 minutes remained did the Greyhounds score. Loyola's Darrell Helm headed a State goal kick to Rafferty, who passed to Peter Vinton. Vinton fed down the middle to Greg Zsebedics who booted the ball to Hutson's right.

The situation had been almost exactly the opposite in the early going. State showed such a patient offense that when the Loyola players got near their opponents' goal they forced their shots, which were way off target. A feed just out of the reach of Rafferty which would have been a sure score was the only real threat Loyola made in the first half.

Sento attributed the reversal of his team's performance from the first to the second half as a matter of "getting over the jitters" at playing a team of N.C. State's stature.

"We were very nervous in the first half," he said, "but after we came to halftime realizing we'd held them scoreless, we came out in the second half and played with them — not only with them but played better than them."

Loyola reached the finals by beating St. John's University (N.Y.) 2-0 on Saturday, while N.C. State defeated Ohio State 3-1 in their opening game. In the consolation game Sunday, Ohio State downed St. John's, 3-0.

Loyola got on the board only 1:52 into the game against St. John's on an unassisted score by Vince Griffith. Griffith raced down the left sideline and attempted to cross to Rafferty, but the pass landed by the near post and slid under goalie Alex St. Urbain.

The duration of the game was marred by the unsportsmanlike conduct of the St. John's team. The Redmen berated each other, their opponents and the referees continually, and landed several cheap shots on the Greyhounds. Four yellow cards were issued in the game, and St. John's halfback Andrew Lewis had to be forcibly removed from the field.

"Their arguing with us, that presents a problem for us because the tendency is to throw it back at them," said Loyola fullback Craig Callinan. "But we used it as a booster. Instead of verbally throwing it back at them, we gave it back to them on the field. Good teams should be



The Greyhound/Greg Rodowsky

**Loyola's Tom Rafferty (10) passes against Neville Gaynor of St. John's in Saturday's 2-0 Greyhound win.**

able to overlook that, because you're going to run into that in practically every game."

The Greyhounds added a goal with 21:32 remaining on a score by Callinan assisted by his brother Clarke. On a penalty kick near the right sideline, midway between the penalty box and midfield, Clarke lifted a perfect pass to Craig standing about six yards off the opposite post. Craig outjumped two defenders to head the ball for the score.

Tomorrow at 1:00 p.m. the Greyhounds host the University of Maryland.

"Maryland is a very physical and talented team," said Sento. "We're going to have to keep our composure and play our game."

**NOTES:** Tomorrow's promotion will be a packet containing Gatorade drink mix and thirst-quenching gum...Rafferty, a junior, is now the eighth leading scorer in Loyola history.

## Spikers' record drops to 6-6

by Kate Naughten

"The talent is there, but we just need to put it all together," emphasized Loyola volleyball coach Cec Morrison after her team lost four of its last six matches to leave its record at 6-6 last Thursday.

After losing to a tough UMBC squad (12-15, 15-15, 14-16), Loyola traveled to the George Mason Tournament last weekend where they went 1-3. In their first match, Virginia Commonwealth University trampled the Greyhounds 6-15, 1-15. Later Loyola bounced back to down Catholic University 15-6, 15-8. The next two matches were long and hard. After winning the first set from Mansfield State, Loyola dropped the next two to lose 15-6, 8-18, 9-15. Against their final opponent of the tournament, William and Mary, Loyola lost in the final set 11-15 after splitting the first two matches 10-15,

15-4.

Thoroughly trouncing Johns Hopkins on Wednesday night, 15-6, 15-0, 15-0, the Loyola women displayed the tight, winning form that characterized them earlier in the season.

The Greyhounds hope their form will improve more, now that Morrison has switched back to the 5-1 system from the 6-2 system.

"I have moved Pam Weakley and Rita Ciletti back to work as one on one defense," explained Morrison. She also noted that the excellent blocking of Christine Collins, Dawn Stasny and Karen Ryerson was the key in the turnaround victory Wednesday night against Hopkins.

Although she is recovering from a severe leg bruise, Lola Hudson is not expected to miss any upcoming games, according to Morrison. Hudson hit a phenomenal 85 percent on zero or plus hits during the Mansfield tournament two weeks ago.

## Hockey team downs Catholic U.

by Anne-Marie Gering

Erin Keavney scored two goals and Jennifer Ferra and Andy Holthaus each added one in the Loyola field hockey team's 4-1 victory over Catholic University Saturday.

Loyola coach Sharon McLaughlin pointed out that

one strength her players have is that they're in great shape.

"We can outrun any team on the field because we're so well conditioned," she said. The endurance showed Saturday as the Greyhounds held the ball in Catholic U. territory for much of the game.

McLaughlin also remarked that the team's forward line is

working well together, though there are still positioning problems.

"They need a little more work on playing together and staying in position," she said.

The Greyhounds host Lehigh University Sunday at 11:00 a.m. and meet American University Wednesday at 4:00 p.m. at Curley Field.

## Ruggers win opener

by Greg Rodowsky

Chris Ciliberti scored 17 points as the Loyola men's rugby club opened its season with a 25-3 victory over Georgetown University Saturday in Washington.

Ciliberti hit on three penalty kicks to give Loyola a 9-3 halftime lead, and added two kicks and a conversion in the second half. Jim Farrell and Phil Keith each scored a try.

"Brains" Szparaga scored a try and Chuck booted two penalty kicks for a 12-6 B-side victory for Loyola.

Georgetown won the C-side game, 18-0.

"I'd say the team looks good," said hooker Steve Sereci. "The enthusiasm looks great on all three sides. We're looking forward to meeting Navy this weekend."

The club plays the Naval Academy, the top collegiate team in the area, tomorrow at Herring Run Park. The B game starts at 1:00 p.m., followed by the A and C games. To get there, take Cold Spring east to Harford Road. Turn right onto Harford and follow it for about a mile. The park will be on the left.

### Intramurals

#### Flag Football Standings (as of 9/29)

##### North League

Team	W	L	T
Maddogs	2	0	0
C-Busters	2	0	0
Falcons	1	1	1
Bearded Clams	1	1	1
Fiegums	0	1	0
Coral Reefers	0	2	0
Special Forces	0	0	0

##### South League

Team	W	L	T
Fury	3	0	0
Aerial Express	3	1	0
Goin' Mobile	3	1	0
Flammers	1	1	0
Great Exp.	1	2	0
Marauders	0	3	0
Riot Raisers	0	3	0